Scottish Engineering

Roadmap to net zero

Findings and learnings on our journey

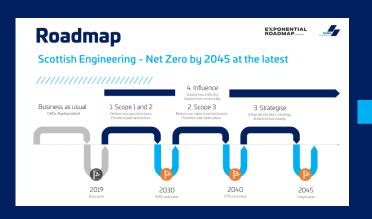
House keeping

- > Please place your microphone on mute and camera off
- > Session will be recorded

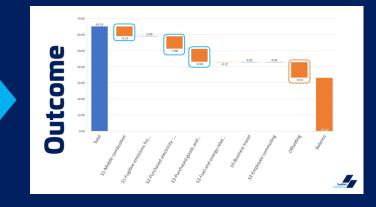
> Recording and slides will be made available on the Scottish Engineering Net Zero micro-site: https://www.scottishengineering.org.uk/net-zero-skills/



From Ambition to Solutions



| Lean thinking (5Ws & H) | Tool | Design thinking |
|----------------------------------|--------------------------|--------------------|
| Why | Point of View | Define |
| How | How may we | Focus |
| What | Brainstorming (6-3-5) | Ideate |
| Where | Affinity diagram | Organise |
| When | Multi-voting | Prioritise |





Ideation



Context

Roadmap - Ambition

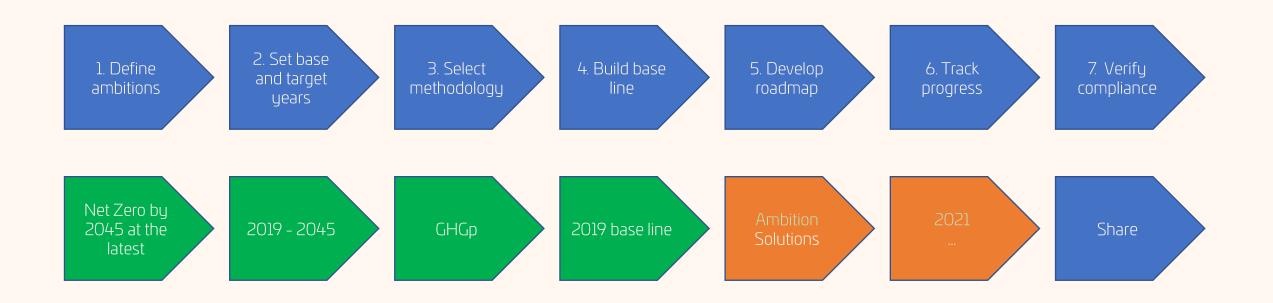
Tracker

Main emission contributors



Roadmap (webinar 10)

Scottish Engineering - Net Zero by 2045 at the latest





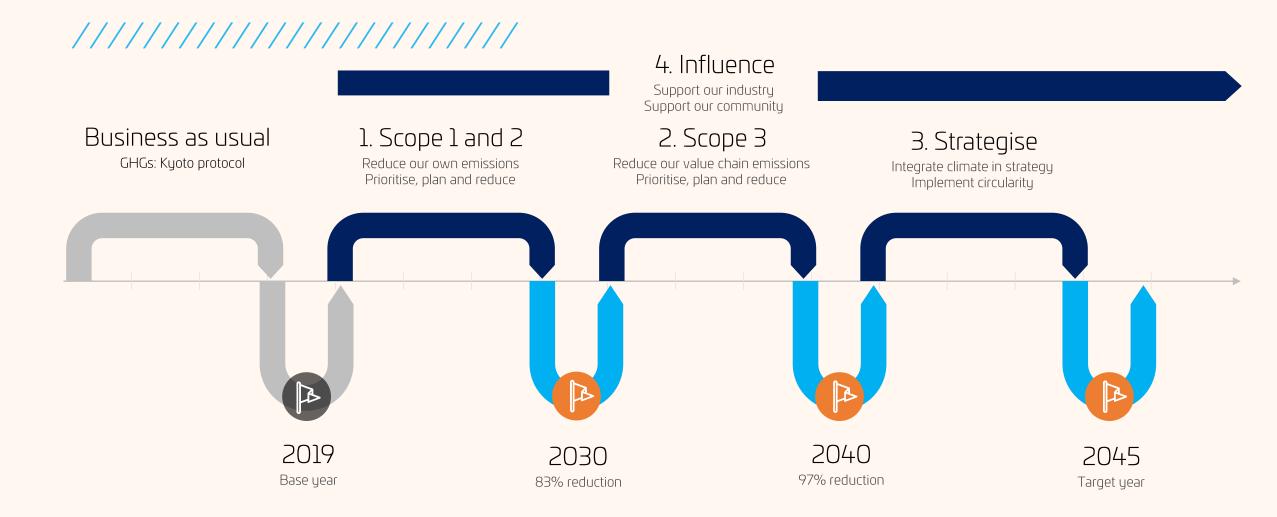




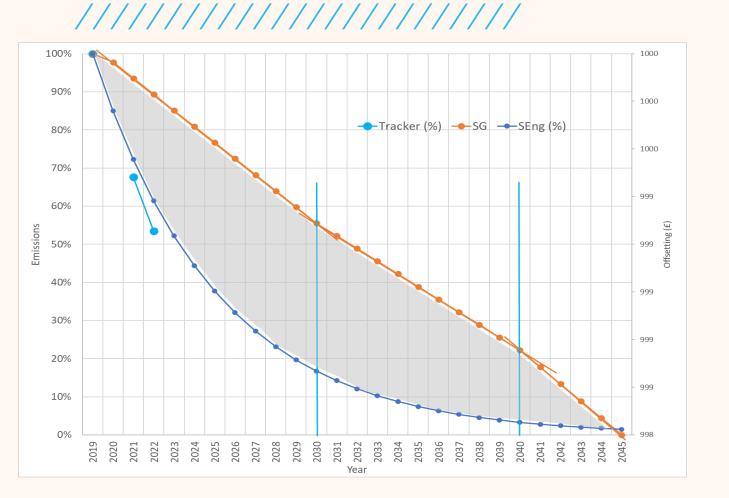




Scottish Engineering - Net Zero by 2045 at the latest



Tracker



| | year | SEng (%) | SEng (tCO2e) | Tracker (%) | Tracker (tCO2e) |
|----|------|----------|--------------|-------------|-----------------|
| 0 | 2019 | 100% | 96 | 100% | 96 |
| 1 | 2020 | 85% | 82 | | - |
| 2 | 2021 | 72% | 70 | 68% | 65 |
| 3 | 2022 | 61% | 59 | 53% | 52 |
| 4 | 2023 | 52% | 50 | | |
| 5 | 2024 | 44% | 43 | | |
| 6 | 2025 | 38% | 36 | | |
| 7 | 2026 | 32% | 31 | | |
| 8 | 2027 | 27% | 26 | | |
| 9 | 2028 | 23% | 22 | | |
| 10 | 2029 | 20% | 19 | | |
| 11 | 2030 | 17% | 16 | | |
| 12 | 2031 | 14% | 14 | | |
| 13 | 2032 | 12% | 12 | | |
| 14 | 2033 | 10% | 10 | | |
| 15 | 2034 | 9% | 8 | | |
| 16 | 2035 | 7% | 7 | | |
| 17 | 2036 | 6% | 6 | | |
| 18 | 2037 | 5% | 5 | | |
| 19 | 2038 | 5% | 4 | | |
| 20 | 2039 | 4% | 4 | | |
| 21 | 2040 | 3% | 3 | | |
| 22 | 2041 | 3% | 3 | | |
| 23 | 2042 | 2% | 2 | | |
| 24 | 2043 | 2% | 2 | | |
| 25 | 2044 | 2% | 2 | | |
| 26 | 2045 | 1% | 1 | | |







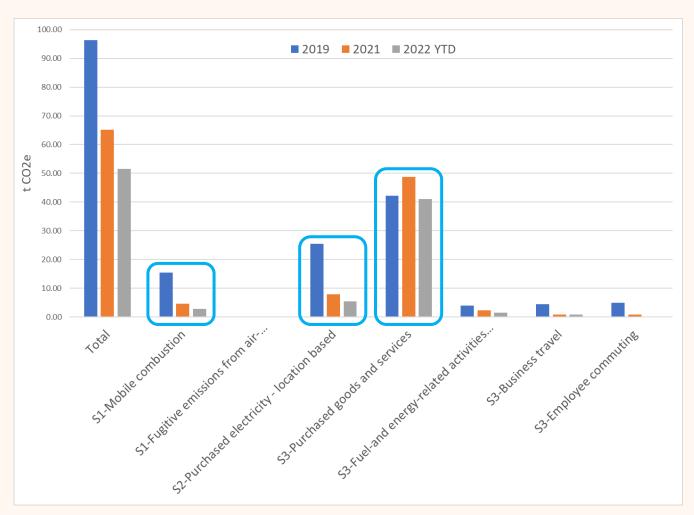
2019 to 2022 YTD

Emissions:

- 2019 96 tCO2e
- 2021 65 tCO2e
- 2022 H1 52 tCO2e

Main contributors:

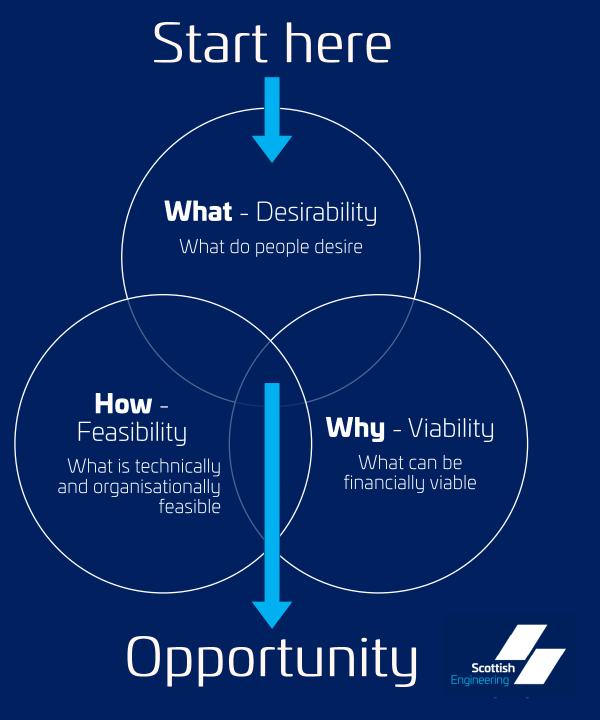
- > Scope 1: Mobile combustion
- > Scope 2: Purchased electricity
- > Scope 3: Purchased goods and service





Define Point of view

- User-centered: should be about the people the team is trying to help, rather than focusing on technology, monetary returns or product specifications.
- Broad enough for creative freedom: should not focus too narrowly on a specific method regarding the implementation of the solution.
- o **Narrow enough to make it manageable:** should have sufficient constraints to make the project actionable.



Point of View

Objectives

- It defines the **users**, their **need** and **why** the need is important to these users.
- It should allow to ideate and solve a challenge in a goal-oriented manner, keeping a focus on the users, their needs and the insights about them.
- It should **not lead towards a specific solution**; nor should it contain any indication about how to fulfill the users' needs in the service, experience or product planned to be offered.



Point of View

Net Zero by 2045 at the latest



| User | Need | Insight |
|----------------------|--|---|
| Scottish Engineering | To reach Net Zero by 2045 at the latest To deliver added value to our members | The growth of the better business, eco-consciousness trend The ambition of the Scottish Gvnt to reach Net Zero by 2045. The opportunity to lead by example as the captain of the Engineering sector. Our unique network and our unique position in this network. The confusion of our members on Net Zero (what and how). |

Scottish Engineering needs to leverage its unique position and lead by example by reaching Net Zero by 2045 at the latest, delivering added value to our members because of the growth of eco-consciousness and the confusion on Net Zero.



Focus How may we...

- ...break up the larger challenge of the PoV into smaller actionable pieces
- ...broad enough for a wide range of solutions, but narrow enough that specific solutions can be generated.



How may we...

Best way to open up an ideation session where ideas to solve a specific challenge can be explored in an innovative and user-centered way.

- o "**How**" suggests that we do not yet have the answer.
- "Might" emphasises that the responses are possible solutions, not the only solution.
- "We" immediately brings in the element of collaboration.

How might we reduce our GHG emissions without diluting our offerings whilst engaging our suppliers



ldeate Brainstorming



- Ideas, not solutions
- Quantity, not quality
- Convergence, not divergence



Defer Judgment

Creative spaces are judgment-free zones—they let ideas flow so people can build from each other's great ideas.



Encourage Wild Ideas

Embrace the most out-of-the-box notions. There's often not a whole lot of difference between outrageous and brilliant.



Build on the Ideas of Others

Try to use "and" instead of "but," it encourages positivity and inclusivity and leads to tons of ideas.



Stay Focused on the Topic

Try to keep the discussion on target. Divergence is good, but you still need to keep your eyes on the prize.



One Conversation at a Time

This can be difficult—especially with lots of creative people in a single room—but always think about the challenge topic and how to stay on track.



Be Visual

Use colored markers and Post-its. Stick your ideas on the wall so others can visualize them.



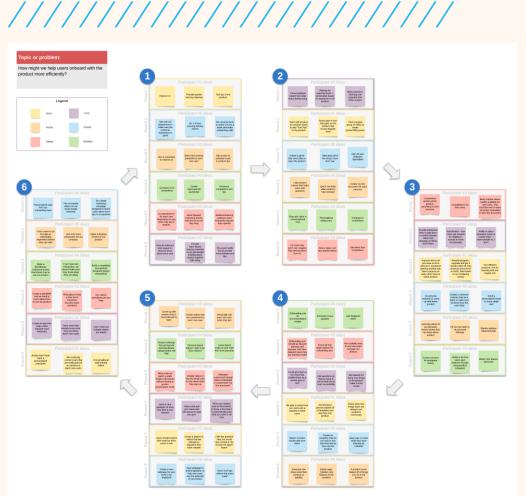
Go for Quantity

Crank your ideas out quickly. For any 60-minute session, you should try to generate 100 ideas.



6-3-5

How might we reduce our GHG emissions without diluting our offerings whilst engaging our suppliers



Do's

- 6 sheets x 3 ideas x 5 minutes x 6 rounds = 108 ideas in 30mins
- Carefully and accurately define the problem: POV
- Focus: HMW.. questions

Dont's

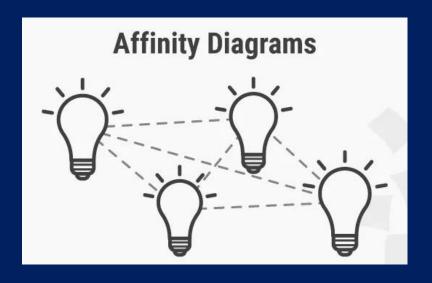
- Repeat ideas that you have already added
- Repeat ideas are already on the sheet

Tips and Tricks

- Use POV and HMW already shared
- 6 people who are qualified to address the problem, have knowledge of the issue and have experience in this area.
- 6 colours of post-it
- Number the rounds



Organise Clusterisation

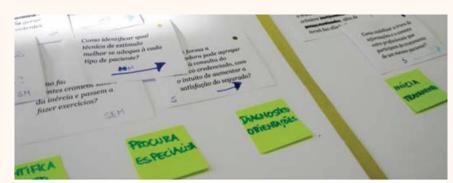


 ...making sense of a large volume of mixed information and data, i.e. ideas



Affinity diagram

How might we reduce our GHG emissions without diluting our offerings whilst engaging our suppliers





Do's

- Allow people to silently group the ideas
- Once clustering is completed, name it

Dont's

 Don't rely on the opinion of another when you are moving cards, do it at your own will, without talking.

Tips and Tricks

• If you cannot agree of where an idea belong, duplicate it and put in both clusters



Prioritise Multi-voting

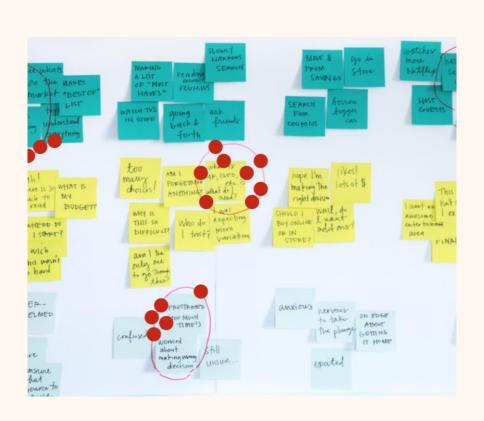


- Ideas are evaluated, compared, ranked and even ditched in an attempt to pull together a few great ideas to act on.
- The aim is spotting potential winners, or combinations of winning attributes, from a number of ideas.



Multi-voting

How might we reduce our GHG emissions without diluting our offerings whilst engaging our suppliers



Do's

- Rule of thumb: votes equal to 1/3 of the total number of items
- Optional: rank ordering of selected cluster

Dont's

 The group is not to discuss the merits of any idea, just clarify and make sure everyone understands the meaning of each option

Tips and Tricks

- Easiest method: marker vs Confidential method: slip of paper
- Stickers: one colour each
- Free to place all your votes on one item or split your votes across all the items
- Get the buy-in
- Voting on cluster then voting on ideas within cluster
- Hang onto unused ideas, they may prove useful in future ideation sessions



Outcome

How might we reduce our GHG emissions without diluting our offerings whilst engaging our suppliers





Scope 1

Direct GHG emissions

Scottish Engineering

 Company vehicles should be electric vehicles

 Review way of working: WFH, hybrid, online, remote,...

Commute

Commute

Commute

Commute

Commute

Commute Commute Commute Commute Shame

 Review way of commuting: active, public, sharing, avoid

| Cluster | ote Ideas | |
|----------------|--|----|
| Vehicles | 5 Make all fleet of cars electric in office | |
| Vehicles | S Company subsidies for electric vehicles | |
| Vehicles | 5 Electric vehicles incentive | |
| Vehicles | 5 All company cars electric | |
| Vehicles | 5 Electric cars | |
| Way of working | 1 Set out policy guidance for in person vs online meetings | |
| Way of working | 1 Hybrid working, less commuting | |
| Commute | Invest in online events to create amazing experience without commuting | Jt |
| Commute | O Incentivise use of public transport where possible | |
| Commute | Buy a couple of cars and use them to pool instead of having numerous cars | 9 |

Cycle to work scheme or similar

Car pooling to and from member visits

lave set days/weeks when all employees have to use public

se public transport as first option as mode of transpor



Roadmap Net Zero by 2045 at the latest





How might we reduce our GHG emissions without diluting our offerings whilst engaging our suppliers

2030

83% reduction

Ambition

1. Scope 1 and 2

Reduce our own emissions Prioritise, plan and reduce

2. Scope 3

Reduce our value chain emissions Prioritise, plan and reduce



Solutions

- Review electricity supply agreement
- Review ways of working: hybrid, teleworking/wfh, 4-day week,...

Primary data from goods and services suppliers

Behavioural change towards emissions, energy use and consumption



97% reduction

Outcome



How might we reduce our GHG emissions without diluting our offerings whilst engaging our suppliers



Net-Zero Support Programme

NET ZERØ

Webinars



TZERØ*

Understanding Net Zero Standards Webinar



Session 4 – Electricity and Negative Emission Technologies (NETs)



NET ZERO*

Building a SMART Roadmap to Net Zero



Session 6 – Land Use, Land Use Change & Forestry (LULUCF) and Agriculture



Session 3 – Waste and the Circular



Session 5 - Building, Transport and

Session 2 – The Path to Net-Zero 2

2021 Programme Recap Webinar

https://www.scottishengineering.org.uk/net-zero-skills/path-to-net-zero-webinars/

One-to-One

- Please make a note of interest to:
 - > scoteng.org.uk
 - > 0141 221 3181

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Thank you

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